

100 Resilient Cities

Recorded: Monday 17 September 2018

Guest Speaker: *Maree Grenfell*

Learning Objectives

- Define urban resilience and understand the interconnection between shocks and stresses
- Understand the emerging global practice of urban resilience
- Understand the drivers of urban resilience and how to apply these to a city context
- Understand the Qualities of Resilience and how to apply these to project planning
- Identify ways to make a city more resilient to shocks and stresses

To record the number of formal CPD points specified on this certificate, please complete the assessment below:

What is the definition of urban resilience?

What are two examples of shocks that the built environment can respond to?

What are two examples of stresses that the built environment can respond to?

What are four drivers of urban resilience from the City Resilience Framework that relate to design of the built environment?

Name three Qualities of Resilience that might enable improved resilience in the built environment?

Name three ways we can help cool an urban space?

Name three ways we can improve social cohesion within a city?

What does a resilient city look like?

What are two ways of working we can adopt to improve resilience across our cities?

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This is to certify that

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Name

has attended the Queensland Chapter CPD event
100 Resilient Cities

AACA Competency Standards: Design
AACA Knowledge Domain: Sustainable Environment

Completed Webinar: April 2019

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